



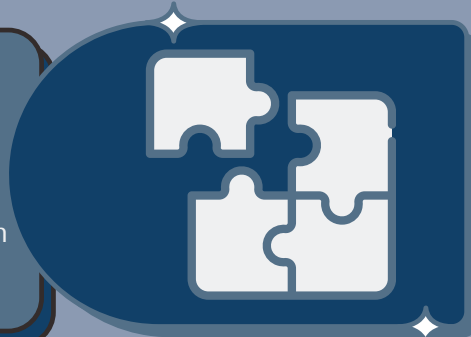
# Professional Development:

## Recognizing & Valuing PE Teachers' Context & Expertise



### Disconnect Between PD & Educators' Realities

PD sometimes doesn't reflect teachers' real-life classroom experiences. Hearing from those with current, lived experiences similar to attendees' context is essential.



### In Summary...

Diversity at PD events should reflect the classrooms teachers work in. In some cases, keynote speakers may not have experience in environments like international schools, which can create a gap between their expertise & educators' daily realities. It's important to give a platform to those with relevant, lived experiences & ensure they are fairly compensated.

### Teachers' Perspectives Matter

The knowledge teachers acquire through direct practice holds unique value, which complements academic research (Ball & Forzani, 2009).



### Call to Action

Advocate for:

- Diversity in speakers who truly reflect the classrooms they serve.
- Appropriate recognition & compensation for their contributions.
- A balance of voices from educators with current, lived experiences relevant to the attendees' context.

### Honour Teachers' Expertise & Experience

Compensation models impact teacher motivation & respect (Johnson & Papay, 2009). Teachers' expertise & experience should be valued & compensated.



### Empower Diverse Voices

Diverse communities enrich learning & foster connections (Wenger, 1998). Conferences should actively include underrepresented educators to reflect diversity.

